

ESIT (Birth-to-3) Team Input

Thank you for completing this form! It is designed to support the diagnostic evaluation process by getting information from the child's ESIT team about specific behaviors related to a diagnosis of autism. Please note that portions of this may be shared with the family verbally or in the report, so please **make a note if something is meant to be confidential.**

Today's Date: Child's Name:	DOB:		
Person(s) Completing Form			
Name			
Role			
Email Address			
Phone Number			
Please check all ESIT services that this child currently receives: Special Instruction Speech OT Physical Therapy Infant Mental Health Other (specify): Please describe notable strengths of this child and family:			
Select the following behaviors related to a diagnosis that your team is <i>currently</i> seeing:	Details (of those chosen or others not included):		
Communication: ☐ No attempts to communicate/ Doesn't seem to understand they can do so ☐ Repetitive/unusual vocal (including echo/stereotyped) ☐ Back and forth communication ☐ Word approximations/no single words ☐ Simple words ☐ Simple phrases			

Play: ☐ Does not play with toys ☐ Lines up toys ☐ Plays with only parts of toys ☐ Closely examines things ☐ No pretend play ☐ Does not invite others to play ☐ Ignores the invitations of others ☐ Prefers to play alone	
Social: Limited response to name Limited eye contact Limited sharing interests (showing, pointing things out) Treats unfamiliar and familiar people similarly Difficult to engage	
Sensory: □ Explores new places and things with mouth □ Very sensitive to textures/sounds □ Food aversions □ Seeks sensory input	
Other: Toe walking Hand flapping Other repetitive body movements Difficulty with transitions Distress with change Ritualistic Very focused on topic/specific objects	
How is the family approaching an autism evaluation and possible diagnosis? Hesitant Anxious/Nervous Not ready - Only doing this because they were told to Couple is in conflict - One wants is ready, one is not Ready - Parents want to find out if their child meets the criteria for autism Other (please explain)	

How do you anticipate parent(s) would		
respond to diagnosis?		
□ Relief		
☐ Feel supported		
\square Feel empowered to move to the next step		
\square Shock/ withdrawal/disbelief		
□ Sadness		
\square Acceptance/Positive Thinking		
□ Anger		
☐ Self-blame		
☐ Worry/Anxiety		
☐ Other (please explain)		
Is there anything else we should know about		
this child and family? (Please explain)		
□ Trauma		
□ Homelessness		
☐ Language/Cultural Practices		
☐ Financial Barriers		
☐ Relationship Challenges		
\square Other (please explain)		
Team's Overall Impression of the Likelihood that this Child has ASD		
□ Mild/Minimal □	Moderate □ High*	
Family's Overall Impression of the Likelihood that the Child has ASD++		
□ Mild/Minimal □	Moderate □ High*	
*Note: Cases considered High likelihood by both team and family may qualify for expedited evaluation.		
++Note: This is just meant to be a way for us to tell if the family sees their child as Autistic already, etc.		
How can we best support your work with this ch	ild and family?	

Thank you for taking the time to complete this form!